

# **Course Syllabus Global Marketing**

March – July 2025

VIII Term (Administración y Marketing)

X Term (Economía y Negocios Internacionales)

**Professor:** 

MSc. Rios Rivero, Flor



#### I. Course main features

Course:	Global Marketing		
Requirement:	Posicionamiento y Segmentación	Code:	10239
Previous knowledge:	140 Créditos aprobados, Investigación de mercados II, Investigación de operaciones, Gestión de proyectos y Lanzamiento de productos.	Quarter:	2025-1
Credits:	3	Term:	VIII X
Week hours:	4	Course modality:	Face to face
Career(s)	Administración y Marketing	Course Coordinator:	Yolanda Valle Velasco

#### II. Course summary

This course is both theoretical and practical. Its goal is to develop the student's understanding of international markets and to develop the skills necessary to compete in them.

It analyzes the impact of macroeconomic and cultural variables on the global market environment; techniques for international market research; and the estimation of demand which would allow the development of a Global Marketing Strategy. Based on these elements, students will learn how to select markets, develop export strategies, and other entry modes. Other topics include strategies for the introduction and development of products and services.

#### III. Course objectives

The objective of this course is to develop the skills necessary for understanding the way global markets work for products, services, and related brands.

#### IV. Learning outcomes

After completing the course, the student will be able to:

- Identify the opportunities and challenges of globalization, and their impact on international markets, considering the factors that influence them.
- Elaborate and support a comprehensive marketing plan while using global marketing and business intelligence tools.
- Analyze the required information to decide on the introduction and development of products and services in global markets.
- Create and apply entry-mode and development strategies to compete in foreign markets.
- Analyze policies to decide on the introduction and development of products and services in global environments.
- Comprehend the relevance of Global Supply Chain Management as an integrating function within multinational companies.
- Identify the opportunities and challenges of marketing strategies, and their impact on emerging markets, considering the factors that influence them.



### V. Methodology

The course requires the active participation of the students. The lectures will include an analysis of readings, case studies, reading controls, and a team project to strengthen the learning process to develop the necessary skills to operate internationally.

The professor will act as a "teacher-facilitator" and motivate discussion and information exchange on the assigned topics. Most of the required textbooks and some complimentary readings are uploaded into "Aula Virtual". Students will have to read the assigned topics for each class. Eventually, there will be one field visit to a Multinational Company based in Lima to have first-hand experience on how they work and see its day-to-day operations.

A mandatory textbook must be read before every session according to the class schedule. There will also be additional readings to be assigned.

Throughout the course the following activities are done: an entry test, four (4) reading quizzes, four (4) business cases, four (4) case study discussions, two (2) unit tests, midterm exam, team project, oral presentations, among others. Each evaluation is administered on the indicated dates and in accordance with the guidelines given in class.

#### VI. Evaluation

The evaluation system is continuous and comprehensive. The final grade is a result of the average of the continuous evaluation scheme (70%) and final exam (30%).

The continuous evaluation grade results from the weighted average of follow-up evaluations such as:

- Individual reading controls based on the readings mentioned in the syllabus.
- Case study discussions.
- Business cases.
- Unit Tests.
- Midterm exam.
- Newsflash.
- Intermediate reports and final presentation of the International Marketing Plan.
- Individual participation in class.
- Attendance and punctuality at the class sessions.

The relative weight of each item within the continuous evaluation scheme is described in the following table:

CONTINUOUS EVALUATION SCHEME (PEP) 70%			
<b>Evaluation Mode</b>	Description	Weight (%)	
Diagnostic test	Entry test	0%	
Individual Reading Quizzes	4 Reading Quizzes	10%	
Team Project	Written Reports (40%)  1 <sup>st</sup> Report (20%)  2 <sup>nd</sup> Report (20%)  Final Report (60%)	15%	



	Final Presentation (60%) Team Project Presentation – ppt (20%) Team Project Presentation – dynamic (20%) Individual Oral Presentation (60%)	
Midterm Exam	Midterm Exam (The exam takes place during class hours)	20%
Unit Tests	2 Unit Tests	20%
Business Cases	4 group business cases	15%
Case Studies	4 group case study discussions	10%
Other Assessments	<ul><li>Newsflash</li><li>Individual class participation</li><li>Attendance &amp; Punctuality</li></ul>	10%

The final average grade (PF) is computed as follows:

Where:

**PF** = Final average grade

PEP = Continuous evaluation average

EF = Final Exam

## VII. Course contents

WEEK	CONTENTS	ASSIGNMENTS / EVALUATIONS
LEARNING UNIT I: GLO LEARNING OUTCOME:	BAL MARKETING FUNDAMENTALS AND CHA	LLENGES
<ul> <li>Identify the opmarkets.</li> </ul>	oportunities and challenges of globalization, a	and their impact on international
Weeks 1, 2, 3		
1°	Global Marketing Fundamentals	Course Introduction
	1.1 The Globalization Imperative	Personal presentation and
From March 17 to 22	1.2 Globalization of markets: convergence	description of course topics and
	and divergence	evaluation system
	1.3 Evolution of Global Marketing	
	1.4 International Business, International	Team Project
	Trade and the Multinational Companies	Explanation of International
		Marketing Plan
	Kotabe/Helsen. Global Marketing	
	Management. 8th edition Chap. 1 pp. 1-31	Diagnostic test
		(March 22-25, 2025)
2°	Economic Environment	Reading Quiz #1
	1.5 Economic Environment: Impact on the	Kotabe/Helsen. Global
From March 24 to 29	microeconomic variables	Marketing Management. 8 <sup>th</sup>
	1.6 Competitiveness of countries:	edition Chap. 1, pp. 25-31
	Comparative & Competitive	(March 28-30, 2025)
	advantages	



	1.7 Consequences of market integration	Crown Cose Study Discussion
	1.7 Consequences of market integration	Group Case Study Discussion
	processes:	#1:
	1.7.1 Regional Economic Agreements	""Monica and Friends": the
	1.7.2 Free Trade Agreements	challenge to internationalize"
	1.8 Peru's position on FDI (Foreign Direct	Emerald Emerging Markets Case
	Investment) and International Trade	Studies, Vol. 7 No. 2
	Kotabe/Helsen. Global Marketing	(March 29, 2025)
	Management. 8 <sup>th</sup> edition Chap. 2 pp. 32-60	
3°	Social, Cultural, Political and Legal	Newsflash
	Environment	
From March 31 to	1.9 Social & Cultural Environments:	Session: Feedback International
April 05	Elements of Culture	Marketing Plan
	1.9.1 Comparisons between cultures	
	1.9.2 Cultural adaptation	Group Business Case #1
	1.9.3 Marketing mix related to cultural	handout:
	factors	"Uber technologies Inc.: re-
	1.9.4 Cultural organization	entering the South Korean Taxi
	1.9.5 Consumer behavior within different	hailing service after the
	cultural environments	eviction"
	1.10 Political & Legal Environments	Emerald Emerging Markets Case
	Kotabe/Helsen. Global Marketing	Studies, Vol. 8 No. 1.
	Management. 8 <sup>th</sup> edition Chap. 4 pp. 93-	Submission & Oral presentation
	124	(Apr. 05, 2025)

## LEARNING UNIT II: RESEARCHING GLOBAL MARKETS LEARNING OUTCOME:

• Recognize the potential and challenges associated with market research in a global setting.

#### Week 4

Trees a			
4°	Global Marketing Research	Newsflash	
	2.1 International market research		
From April 07 to 12	2.2 Evaluation of market potential within a	Group Business Case #2	
	global environment	handout:	
	2.3 Secondary data sources	Teepack Spezialmaschinen	
	2.4 Business intelligence tools:	GmbH	
	2.4.1 Databases to quantify market	S.Hollensen (2020). Global	
	opportunities	Marketing, 8th edition. pp. 196- 197	
	2.4.2 Global market research management	Submission & Oral presentation	
	Kotabe/Helsen. Global Marketing	(Apr. 12, 2025)	
	Management. 8 <sup>th</sup> edition Chap. 6 pp. 174-	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	203	Reading Quiz # 2	
	Czinkota/Ronkainen. Marketing	Kotabe/Helsen. Global	
	Internacional Chap. 8 pp.235-265	Marketing Management. 8 <sup>th</sup>	
		edition Chap. 4 pp. 119-130	
		(Apr. 11-13, 2025)	

## LEARNING UNIT III: SEGMENTATION, TARGETING, POSITIONING AND THE DEVELOPMENT OF A GLOBAL MARKETING STRATEGY

#### **LEARNING OUTCOME:**

• Analyze the required information to decide on the introduction and development of products and services in global markets.

#### Week 5, 6



5°	International Market Segmentation,	
	Targeting, Positioning	
From April 14 to 16	3.1 Reasons for International Market	
	Segmentation	
	3.2 International Market Segmentation	
	Approaches	
	3.3 Segmentation Scenarios	Newsflash
	3.4 Bases for International Market	
	Segmentation	
	3.5 International Positioning Strategies	
	3.6 Global, Foreign, and Local Consumer	
	Culture Positioning	
	Kotabe/Helsen. Global Marketing	
	Management. 8 <sup>th</sup> edition Chap. 7 pp. 204-	
	243	
6°	Global Marketing Strategy	
	3.7 Information Technology and Global	
From April 21 to 26	Competition	Unit Test # 1
	3.8 Global Strategy	From 1.1 to 2.4.2
	3.9 Global Marketing Strategy	(Apr. 26, 2025)
	3.10 R&D, Operations, and Market	
	Interfaces	
	3.11 Regionalization of Global Marketing	1st report: International
	Strategy	Marketing Plan
	3.12 Competitive Analysis	(Apr. 27, 2025)
	Kotabe/Helsen. Global Marketing	
	Management. 8 <sup>th</sup> edition Chap. 8 pp. 249-	
	284	

# LEARNING UNIT IV: THE ROLE OF THE INTERNET IN GLOBAL MARKETING LEARNING OUTCOME:

• Identify the opportunities and challenges of the Internet to elaborate and support a comprehensive international marketing plan

#### Week 7

7°	Global Internet Marketing	Newsflash
	4.1 Barriers to Global Internet Marketing	
From April 28 to May	4.2 Global internet consumers	Group Business Case #3
03	4.3 Global Integrated vs Locally Responsive	handout:
	internet marketing strategies	Africa 3.0
	4.4 Marketing mix and the internet	M. Green & W. Keegan. (2020)
	Kotabe/Helsen. Global Marketing	Global Marketing, 10th edition.
	Management. 8 <sup>th</sup> edition Chap. 19 pp. 626-	pp. 518-520
	652	Submission & Oral presentation
	Czinkota/Ronkainen. Marketing	(May 03, 2025)
	Internacional Chap 16 pp. 547 – 569	
8°		
	MIDTERM EXAM	
From May 05 to 10	.0 THE STUDENT WILL TAKE THE MIDTERM EXAM AT UNIVERSITY CAM	
	(May 10, 2025)	

## LEARNING UNIT V: MARKET CHOICE AND GLOBAL MARKET ENTRY STRATEGIES LEARNING OUTCOME:

• Create and apply entry-mode and develop strategies to compete in foreign markets.



	Analysis & Market Selection	Newsflash
	<ul><li>5.1 Country Selection</li><li>5.2 Systematic selection of international</li></ul>	Group Case Study Discussion #2
*	markets	Rolex: the luxury watch maker is
	5.3 Scale of Entry	facing increasing competition in
	5.4 Choosing the Mode of Entry	the world market
<del>-</del>	Kotabe/Helsen. Global Marketing	S. Hollensen (2020). Global
	Management. 8 <sup>th</sup> edition Chap. 9 pp.	Marketing, 8th edition. pp. 308
	271-280	310
	Bradley/Calderon. Marketing	(May 17, 2025)
	Internacional 5 <sup>th</sup> edition. Chap. 12	
	pp.241 – 259	Reading Quiz # 3
		Kotabe/Helsen. Global Marketin
		Management. 8 <sup>th</sup> edition. Chap.
		pp. 300-324
		(May 16-18, 2025)
10°	Market Mode of Entry	Newsflash
	5.5 Exporting (direct and indirect)	
m May 19 to 24	5.6 Licensing	Group Business Case #4 handou
	5.7 Franchising	"Auntie Anne's: searching for th
	5.8 Expanding through Joint Ventures	right recipe for China"
	and Alliances	Emerald Emerging Markets Case
	5.9 Manufacturing contracts	Studies, Vol. 8 No. 3
	5.10 Wholly Owned Subsidiaries	Submission & Oral presentation
	5.11 Dynamics of Entry Strategies	(May 24, 2025)
	5.12 Timing of Entry	
	5.13 Exit Strategies	
	Kotabe/Helsen. Global Marketing Management. 8 <sup>th</sup> edition Chap. 9 pp. 281-324	

# LEARNING UNIT VI: GLOBAL PRODUCT AND SERVICE POLICIES IN A GLOBAL ENVIRONMENT LEARNING OUTCOME:

 Analyze policies to decide on the introduction and development of products and services in global environments.

#### Week 11

11°	Policies in a Global Environment	Newsflash
	6.1 Global Product & Service Strategies	
From May 26 to 31	6.2 Standardization vs Customization	Group Case Study Discussion #3:
	6.3 Multinational Diffusion	Danish Klassic: launch of a cream
	6.4 Developing New Products for Global	cheese in Saudi Arabia
	Markets	S. Hollensen (2020). Global
	6.6 Global Branding Strategies	Marketing, 8th edition. pp. 501-
	6.6 Management of Multinational	504
	Product Lines	(May 31, 2025)
	6.7 Global Marketing of Services	
	Kotabe/Helsen. Global Marketing	<b>2</b> <sup>nd</sup> <b>report:</b> International Marketing
	Management. 8 <sup>th</sup> edition Chap. 10 pp.	Plan
	330-363 & Chap. 11 pp. 360 – 389	(Jun. 01, 2025)



## LEARNING UNIT VII: GLOBAL MARKETING AND THE GLOBAL SUPPLY CHAIN LEARNING OUTCOME:

• Comprehend the relevance of Global Supply Chain Management as an integrating function within multinational companies.

#### Weeks 12, 13

12°	Global Supply Chain	Newsflash
	7.1 International Logistics	
From June 02 to 06	7.2 Managing Physical Distribution	
	7.3 Managing Sourcing Strategy	Reading Quiz # 4
	7.4 Free Trade Zones	Kotabe/Helsen. Global Marketing
	7.5 International Distribution Channel	Management. 8 <sup>th</sup> edition, Chap.
	7.6 International Retailing	10, pp. 330-390 and Chap. 15 pp.
	Kotabe/Helsen. Global Marketing	498-539
	Management. 8 <sup>th</sup> edition Chap. 16 pp.	(June 04-06, 2025)
	498-634	
13°	Marketing Metrics	Newsflash
From June 09 to 14	7.7 Basic metrics	
	7.8 Traditional Media Metrics	
	7.9 Digital Media Metrics	Unit Test # 2
	7.10 Email Marketing	From 3.1 to 6.7
	7.11 Social Media Metrics	(June 14, 2025)
	Milichovsky, F., & Simberova, I. (2016).	
	Marketing Effectiveness: Metrics for	
	Effective Strategic Marketing.	
	Engineering Economics, 26(2), 211-219.	

## LEARNING UNIT VIII: MARKETING STRATEGIES FOR EMERGING MARKETS LEARNING OUTCOME:

• Identify the opportunities and challenges of marketing strategies, and their impact on emerging markets, considering the factors that influence them.

#### Week 14

14°	Emerging Markets	Newsflash
	8.1 Emerging Markets	
From June 16 to 21	8.2 Targeting/Positioning strategies in	Group Case Study Discussion #4:
	emerging markets – BOP (base of the	AB InBev and SABMiller: A Match
	Pyramid)	Made in (Beer) Heaven?
	8.3 Entry Strategies for emerging	M. Green & W. Keegan. (2020)
	markets	Global Marketing, 10th edition.
	8.4 Product Policy	pp. 296/319-320
	8.5 Pricing Strategy	(June 21, 2025)
	8.6 The Distribution Challenge	
	8.7 Communication Strategies for	
	emerging markets	
	Kotabe/Helsen. Global Marketing	
	Management. 8 <sup>th</sup> edition Chap. 18 pp.	
	697-622	
15°	TEAM PROJECT: INTERNATIONAL	Final report: Submission of
	MARKETING PLAN	completed International Marketing
From June 23 to 28	Final Submission & Presentations	Plan
		(June 24/26, 2025)



		Oral presentation: 20 min. max.
		per group
		(June 24/26/28, 2025)
16°	FINAL EXAM	
From June 30 to July 05	THE STUDENT WILL TAKE THE FINAL EXAM AT UNIVERSITY CAMPUS (July 05, 2025)	

## VIII. Bibliography

#### **Required Reading:**

- Czinkota, M. & Ronkainen, I. (2019). Marketing Internacional (11th. ed.) México: Cengage Learning
- Kotabe, M., & Helsen, K. (2020). Global Marketing Management (8th ed.) NJ: Wiley

#### **Further Reading:**

- Hollensen, S. (2020). Global Marketing (8<sup>th</sup> ed.) London: Pearson
- Keegan, W. & Green, M. (2020). Global Marketing (10th ed.) UK: Pearson
- Luthans, F.; & Doh, J. (2016). International Management. Culture, Strategy, and Behavior. (9<sup>th</sup> ed.) United States: McGrawHill
- Milichovsky, F., & Simberova, I. (2016). Marketing Effectiveness: Metrics for Effective Strategic Marketing. Engineering Economics, 26(2), 211-219.
- United Nations. (2010). Rethinking Poverty: Report on the world social situation 2010. New York: United Nations Publications. http://www.un.org/esa/socdev/rwss/docs/2010/fullreport.pdf

#### Complementary readings, cases to be discussed in class:

To be published in "UE Virtual".

#### IX. Professor

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